

Tutor Guide

This is an open ended career exploration activity where students are encouraged to see what they can learn from as wide a range of case studies as time permits within the session. We recommend you use it to help students become familiar with the way the Talking Jobs Modules work, and how they move from exploration to reflection on what they have found out that's new or surprising. Challenging stereotypes is an implicit part of all Talking Jobs activities.

ACEG Framework: Elements for careers and work-related education

Self-development through careers and work-related education

- Self-improvement as a learner

Finding out about careers and the world of work

- Exploring careers and career development
- Investigating work and working life

Functional Skills

Functional ICT Entry Level 3 Skill

- Interact with and use an ICT system to meet given needs
- Store information

Functional English (speaking and listening) Entry Level 3 Skill:

- Respond appropriately to others and make some extended contributions in familiar formal and informal discussion and exchanges

Functional English (writing) Entry Level 3 Skill:

- Write texts with some adaptation to the intended audience

Instructions

1. Spend time exploring the interviews looking for [3-5] clips that appeal to you, preferably from a range of people.
2. Use the + button to add these clips to a shortlist of favourites, editing the list as you go if you need.
3. Click on the Favourites tab and add your own comments answering the question: *why did you choose this clip?* Try and think of at least 2 things per clip and write in full sentences; the intended audience you're writing for is YOU.
4. Review your work, checking spelling and grammar.
5. Add your name then save and print the document you have just created
6. Bring students back together for a group discussion on their favourites
7. Session to close with completion of Self-Evaluation Forms answering the questions:
 - What new things have I learnt?
 - How does it relate to me?
 - What could I do better?

AFL

- Self-Evaluation

AOL

- Discussion
- Marked Worksheets

Resources:

Internet access to www.talkingjobs.net (headphones or speakers required), printouts for each student including student instructions, list of questions and jobs for the module worked on and self-evaluation form.

Activity 2 Exploring Careers: Student Instructions

1. Login to www.talkingjobs.net and launch the module you are going to explore
2. Spend time exploring the interviews looking for 3-5 clips that appeal to you from a range of people. Talking Jobs is about seeing what you can learn from everyone.
3. Use the + button to add these clips to a shortlist of favourites
4. You can edit this list at any time. Click on [] button to see how.
5. Now click on the Favourites tab at the top of the page. You should now see a page showing transcripts of your favourite clips.
6. Add your own comments alongside by answering the question: *why did you choose this clip?* Try and think of at least 2 things per clip and write in full sentences; the intended audience you're writing for is YOU.
7. Review your work, checking spelling and grammar.
8. Add your name then save and print the document you have just created.
9. Your tutor will now ask you take part in a group discussion about your favourites.
1. Once discussion has finished close the session by completing the questions Self-Evaluation form.

Self-Evaluation Form

Name:
Form:
Tutor:
Date:

Fill in the following boxes with your thoughts:

What new things have I learnt?
How does it relate to me?
What could I do better or differently next time?