

Tutor Guide

This is an open ended career exploration activity around personal motivation, and not dissimilar to other activities in this set. However, by giving it a focus around challenges at work, students can be encouraged to understand that overcoming challenges is a core part of adult, life in the workplace and elsewhere, and that personal satisfaction doesn't always stem from doing the things we like or find easy; perhaps sometimes quite the contrary.

ACEG Framework: Elements of careers and work-related education

Self-development through careers and work-related education

- Self-improvement as a learner

Finding out about careers and the world of work

- Investigating work and working life

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Functional Skills

Functional ICT Level 1 Skill

- Interact with and use ICT systems to meet requirements of a straightforward task in a familiar context

Functional English (Speaking and Listening) Level 1 Skill:

- Take full part in formal and informal discussions and exchanges that include unfamiliar subjects

Instructions

1. Login to www.talkingjobs.net and spend some time exploring the modules for 10-15 minutes.
2. Find two (or perhaps three) very different or contrasting careers stories to explore.
3. Instruct them to think about why the jobs are so contrasting, and also to explore what the interviewees find difficult, or dislike, about their jobs.
4. Instruct students to make notes about their findings using the worksheets below to record their thoughts.
5. Alternatively, students can use the + button to add these clips to a shortlist of favourites followed by clicking on the Favourites tab and adding their own comments alongside transcripts of useful clips, answering the question: *why did you choose this clip?*
6. *Once done they can save and print the newly created document using the controls on-screen.*
7. *Instruct students to try and think of at least 2 things per clip and write in full sentences.*
8. Based on their notes, instruct students to explain to the group why the jobs chosen are so contrasting and what people find difficult or hard about their work.
9. Discuss findings as a group before asking students to complete the self assessment form with the questions:
 - What new things have I learnt?
 - How does it relate to me?
 - What could I do better?

AFL

- Peer Assessment
- Self-Evaluation

AOL

- Discussion

Resources:

Computers with internet access to www.talkingjobs.net, pens/ pencils, printed worksheets for each student including student instructions, worksheets with self-evaluation form and the list of questions and jobs for the modules they are working on.

Student Instructions

1. Login to www.talkingjobs.net and spend some time exploring the modules for 10-15 minutes.
2. Find two (or perhaps three) very different or contrasting careers stories to explore in detail.
3. While exploring the answer think about why the jobs are so contrasting, and also to explore what the interviewees find difficult, or dislike, about their work.
4. Make notes about your findings using the worksheet space provided below
5. Alternatively, you can use the + button to add these useful clips to a shortlist of favourites. Once you have selected a handful of useful clips, click on the Favourites tab above the player and add your own comments alongside the transcripts
6. Try answering the question: *why did you choose this clip?*
7. *Once done save and print the newly created document using the controls on-screen.*
8. *While marking your notes try and think of at least 2 things per clip and write in full sentences.*
9. When everyone is ready explain to the group why the jobs chosen are so contrasting and what people find difficult or hard about their work.
1. Discuss findings as a group before completing the Worksheet & self-Evaluation Form.

Worksheet & self-Evaluation

Name:
Form:
Tutor:
Date:

Worksheet

Which 2 or 3 jobs have you chosen to explore?
Notes about contrast and what people find difficult about their work

Self-Evaluation Form

What new things have I learnt?
How does it relate to me?
What could I do better or differently next time?