

Talking Jobs lesson plans and activities mapped to The ACEG Framework Key Stage 4 learning outcomes

BA1 to BA7 Talking Jobs Bite Size Activities
LP1 to LP9 Talking Jobs Lesson Plans
A1 to A7 Talking Jobs Activities

#	Key Stage 4 learning outcome	Lesson/Activity
1.	recognise how you are changing, what you have to offer and what's important to you	LP2, LP7, BA1, BA4, A3, A5
2.	be positive about your own story and the responsibility you are taking for your own progress, achievements and wellbeing	LP2, LP7, BA1, A3, A5
3.	review and reflect upon how you have benefited as a learner from career and work-related learning activities and experiences	BA1, BA2, BA3, BA4, BA6, BA7, A1, A2, A3, A4, A5
4.	explain key ideas about career and career development	LP8, BA2, BA3
5.	explain how work is changing and how this impacts on people's satisfaction with their working lives	LP1, LP5, LP6, LP8, BA2, BA3, BA7, A1, A2, A4, A5
6.	explain different types of businesses, how they operate and how they measure success	
7.	find relevant job and labour market information (LMI) and know how to use it in your career planning	LP4, LP9, A1, A4
8.	recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion; and know your rights and responsibilities in relation to these issues	LP1, LP6, BA6, A2
9.	be aware of your responsibilities and rights as a student, trainee or employee for following safe working practices	
10.	build and make the most of your personal network of support including making effective use of impartial carers information, advice and guidance	
11.	show that you have acquired and developed qualities and skills to improve your employability	LP2, LP7
12.	show that you can be enterprising in the way you learn, carry out work and plan your career	
13.	show that you can manage your own money, understand personal financial documents and know how to access financial support for further study and training	
14.	research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals	LP9, A4
15.	know how to make important plans and decisions carefully including how to solve problems and deal appropriately with influences on you	A4, A5
16.	know your rights and responsibilities in a selection process and the strategies to use to improve your chances of being chosen	
17.	review and reflect on previous transitions to help you improve your preparation for future moves in education, training and employment	

This table was sourced from the full ACEG Framework found at <http://www.aceg.org.uk/wp-content/uploads/The-ACEG-Framework.pdf>