

Talking Jobs lesson plans and activities mapped to The ACEG Framework Post 16 learning outcomes

BA1 to BA7 Talking Jobs Bite Size Activities
LP1 to LP9 Talking Jobs Lesson Plans
A1 to A7 Talking Jobs Activities

#	Post 16 learning outcome	Lesson/Activity
1.	assess how you are changing and be able to match your skills, interests and values to requirements and opportunities in learning and work	LP2, BA4, A3, A5
2.	create positive accounts of your own story emphasising the responsibility you are taking for managing your own progress, achievement and wellbeing	LP2, LP7, A3, A5
3.	be proactive in taking part in career and work-related learning activities and assessing the benefits to you as a learner	BA2, BA3, BA4, BA6, BA7, A1, A2, A3, A4, A5, A7
4.	explain the impact of changing career processes and structures on people's experience and management of their own career development	LP1, LP5, LP6, LP8, BA2, BA3, BA7, A1, A4, A7,
5.	recognise the personal, social and economic value of different kinds of work and be critically aware of key debates about the future of work	LP1, LP5, LP6, LP8, BA2, BA3, BA7, A1, A2, A7
6.	explain how what businesses do, the way they operate and the way they measure success is changing	
7.	draw conclusions from researching and evaluating relevant job and labour market information (LMI) to support your future plans	LP4, LP9, A4, A7
8.	reflect critically on the ethical, legal and business case for equality, diversity and inclusion in the workplace and the implications for your behaviour and others	LP1, LP6, BA6, A2
9.	recognise different levels of risk and understand your responsibilities and rights as a student, trainee or employee for observing safe working practices	
10.	develop and make the most of your personal network of support and show that you are a proactive and discerning user of impartial careers information, advice and guidance	
11.	explain what you are doing to improve your employability and to meet the expectations of employers and co-workers	LP2, A3
12.	develop and apply enterprising qualities and skills in your approach to learning, work and career planning	LP2, A3
13.	develop your personal financial capability to improve the decisions you make that affect your everyday living, further study, training and work	
14.	research and evaluate progression pathways and return on investment for the higher and further education, training, apprenticeship, employment and volunteering options that are open to you	A7
15.	know how to make career enhancing plans and decisions	A4, A5
16.	know how to prepare for, perform well and learn from your participation in selection processes	LP7
17.	know how to develop and use the strategies you will need to cope with the challenge of managing your career transitions	

This table was sourced from the full ACEG Framework found at
<http://www.aceg.org.uk/wp-content/uploads/The-ACEG-Framework.pdf>